

# UK Stroke Forum & SSEF: signposting the way for workforce development

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# History

- English Stroke Strategy (2007) & NI SS (2008)
- UKFST formed (DH) & Now UKSF (host TSA)
- Stroke-Specific Education Framework (SSEF)
- Covers the whole stroke pathway
- 16 Elements of care (14 recommendations and 7 standards)

**Prevention**

**First contact**

**Treatment and Rehabilitation**

**Long-term support and review**

1 Awareness raising

2 Managing risk

3 Information, advice and support

4 Involving individuals in developing services

5 Assessment (TIA)

6 Treatment (TIA)

7 Urgent response

8 Assessment (stroke)

9 Treatment (stroke)

10 High-quality specialist rehabilitation

11 End-of-life care

12 Seamless transfer of care

13 Long-term care and support

14 Assessment and review

15 Participation in community life

16 Return to work

**Prevention**

**First contact**

**Treatment and Rehabilitation**

**Long-term support and review**

R1 Awareness raising

R4, S3 Managing risk

R11, S7 & S5 Involving individuals in developing services

S7 Information, advice and support

R4, S3 Assessment (TIA)

R9, S4 & S5 Treatment (TIA)

R2, S2 Urgent response

R2, S2 Assessment (stroke)

R5, S2 Treatment (stroke)

R5 & R8, S1, S2 & S5 High-quality specialist rehabilitation

S6 End-of-life care

R7, S4 Seamless transfer of care

R8, S5 Long-term care and support

R9, S3 & S5 Assessment and review

S5 Participation in community life

S5 Return to work

Networks

Leadership and skills

Workforce review and development

Research and audit



Introduction

Education  
framework

Project team and  
contributors

# STROKE-SPECIFIC

## Education Framework



# Structure

- UKFST Committee
  - 4 UK countries
  - Professional bodies
  - Stroke Networks/Stroke Improvement Programme
  - Education/Skills for Care & Health
  - Social Care
  - Those affected by stroke
- Lay Reference Group



# Aims & Benefits

- Co-ordinated strategic approach to workforce development
- Identify learning opportunities in stroke
- Stroke-specific skills and knowledge are developed
- Training and learning programmes
  - Quality assured
  - Transferable
  - Evidence based
  - Up to date

# How it works



Welcome to the UK Forum for Stroke Training (UKFST). The UKFST Endorsement Initiative supports the development of stroke-specific training and education UK wide through the Stroke-Specific Education Framework (SSEF).



### Submit a course

The Department of Health encourages providers of stroke training and education to have their courses endorsed... Click here to read the full quote of Professor Roger Boyle CBE.

UKFST endorses a wide range of education and training. For details of conference endorsement refer to our FAQs or click here. All endorsed applications appear on our national stroke-specific database, searchable by potential students and attendees.

Click here for information about endorsement fees.

[Register to submit a course](#)

### Find a course

Our searchable database of UKFST endorsed courses allows those working at all levels of stroke care to seek appropriate, quality assured training. Click here for Job Role Profiles. These profiles will help staff identify the knowledge and skills that they should possess given their current role and also the knowledge and skills that they would need if they want to progress. They are also designed to aid the development of training and educational courses, in line with the Stroke-Specific Education Framework, enabling submission for UKFST Endorsement.

[Search for a course](#)

### Useful information

[General Code of Practice](#)

[FAQ](#)

[About UKFST](#)

[Contact Us](#)

[Links](#)

[Be part of UKFST](#)

[UKFST Quality Mark guidelines](#)

[News](#)





# How it works

- People can now submit courses for review

## Examples of training

- MSc
- Modules
- One day courses
- On-line training

## Examples of providers

- NHS
- Education
- Independent sector
- Charities

- Fee for endorsement depends on type of course and who provides the training

# How it works

- Person registers & submits detail of course
- Course information given to reviewers
  - Professional x2
  - Lay
- Reviewers compare course content with SSEF
  - Takes between 4 to 6 weeks
- Course endorsed if 'SEEF-compliant'
  - Minor modifications may be needed
- Quality mark for endorsed courses
- Endorsement lasts for 3 years



# Q & A

## Question

- How can you know whether staff have the right knowledge, skills and abilities?

## Answer

- SSEF role profiles and
- SSEF training needs tools



# SSEF & Job roles

- **Care Home Worker**
- **GP**
- Occupational Therapist
- Orthoptist
- Psychologist
- Paramedic
- Physiotherapist
- **Rehabilitation Support Worker**
- Speech & Language Therapist
- **Stroke Nurse**
- Stroke Research Nurse
- Stroke Physician
- Those affected by Stroke
- More.....



# Stroke-Specific Education Framework



- Home
- Profiles
- Framework
- Courses
- Staffing
- Links
- Contact Us

## Job Role Profiles

Job Role Profiles are aimed at helping staff to identify the knowledge and skills that they should possess given their current role and also the knowledge and skills that they would need if they want to progress. A Job Role Profile is based on the 16 Elements of Care and the items within those Elements. Therefore, a job role profile shows for each competency-like item within each Elements of Care the minimum level of 'knowledge and understanding' and 'skills and abilities' that someone delivering stroke care should possess.

The job role profiles should be considered the minimum level of the knowledge or skill. Consideration of individual staff/service requirements will be required to adjust/uplift the levels to need. The levels suggested will be re-evaluated periodically and updated if necessary. The knowledge and skills for Band 8 are represented as a single figure; no distinction has been made between bands 8a to 8d.

A list of job roles and associated bands can be seen below. To see a role profile, click on the band next to the job role. This will take you to a new page. Currently, the job role profiles completed are those for nurses (bands 5 to 8), therapy assistants (bands 2 and 4), care home workers and GPs.

Arts Therapists	Band 6	Band 7	Band 8	
Care Home Worker	Single band			
Dietitian	Band 5	Band 6	Band 7	Band 8
GP	Single band			
Health Care Assistant	Band 2	Band 3	Band 4	
Nurse	Band 5	Band 6	Band 7	Band 8
Occupational Therapist	Band 5	Band 6	Band 7	Band 8
Orthoptists	Band 5	Band 6	Band 7	Band 8
Paramedic	Band 5	Band 6		
Pharmacists	Band 5	Band 6	Band 7	Band 8
Physician	Single band			
Physiotherapist	Band 5	Band 6	Band 7	Band 8
Podiatrists\Chiropodists	Band 5	Band 6	Band 7	
Prosthetists and Orthotists	Band 5	Band 6	Band 7	Band 8
Psychologist (Clinical)	Band 6	Band 7	Band 8	
Psychologist (Neuro)	Band 6	Band 7	Band 8	
Radiographer	Band 5	Band 6	Band 7	

<b>Assessment (stroke)</b>	<b>Stroke Nurse band 5</b>	<b>Stroke Nurse band 6</b>	<b>Stroke Nurse band 7</b>	<b>Stroke Nurse band 8</b>
<b>Knowledge and understanding of...</b>	<u>SSEF level?</u>	<u>SSEF level?</u>	<u>SSEF level?</u>	<u>SSEF level?</u>
the signs and symptoms of stroke	2	3	4	4
the neurological and physiological effects of stroke and the timeframe of changes during and after a stroke	2	3	4	4
how to monitor, and act upon, neurological and physiological changes during and after a stroke	2	3	4	4
implications of the Mental Capacity Act and how it applies to stroke and TIA	2	3	4	4
advocates for stroke patients when there is a legal duty to instruct an IMCA, taking account of religious and cultural aspirations	2	3	4	4
features of atypical presentation of stroke and stroke mimics	2	2	4	4
stroke types and their aetiologies	2	3	4	4
different modalities to facilitate diagnosis and treatment of stroke (e.g. telemedicine)	2	2	4	4
emergency investigations (e.g. imaging of brain, heart and cerebral arteries, blood tests) and interventions for stroke (e.g. intravenous and intra-arterial thrombolysis, vascular surgery, stenting, hemicraniotomy, evacuation of haematoma) and the timeframe within which they should be given	2	3	4	4
the indications and contraindications for investigations, interventions and treatments for stroke	2	2	4	4
any complications of investigations, interventions and treatments for stroke and how to prevent and manage them	2	2	4	4

Name:	Consensus					Role:	Nurse							Band: 6		
	E_1	E_2	E_3	E_4	E_5		E_6	E_7	E_8	E_9	E_10	E_11		E_12	E_13	E_14
k_1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2
k_2	2	3	2	3	3	2	2	3	3	3	3	3	3	3	3	3
k_3	2	3	2	3	3	3	2	3	3	3	3	3	3	3	3	1
k_4	3	3	3	2	3	2	3	3	3	3	3	3	3	3	3	2
k_5	3	3	3	2	3	2	3	3	3	2	3	3	3	3	3	2
k_6	3	2	3	2	2	2	3	2	3	3	3	3	2	3	3	1
k_7	3	2	3	2	3	2	3	3	2	3	2	2	2	2	3	1
k_8	3		3	2	3	3	3	2	3	3	2	2	3	2		1
k_9	3		3	2	3	3	3	3	3	3			2	2		2
k_10			2		3	2	3	2	3	3			3	3		1
k_11					3	2	3	2	3	3			2	2		1
k_12					2	2	3		3	3						1
k_13					2	3	3		3	3						1
k_14					2	3			3	3						1
k_15					2				3	3						1
k_16					3				3	2						
k_17					2				2	2						
k_18									2	3						
k_19									2	3						
k_20									2	3						
k_21										2						
k_22										2						
k_23										3						
k_24										2						
k_25										2						
k_26										2						
Average	2.8	2.7	2.7	2.3	2.6	2.4	2.8	2.6	2.8	2.7	2.8	2.8	2.6	2.6	3.0	1.4



		Stroke Nurse band 5	Stroke Nurse band 6	Stroke Nurse band 7	Stroke Nurse band 8
	<b>Knowledge</b>				
E1	Awareness raising	2.0	2.8	4.0	4.0
E2	Managing risk	1.9	2.7	4.0	4.0
E3	Information	2.0	2.7	4.0	4.0
E4	User involvement	1.3	2.3	3.3	4.0
E5	Assessment (TIA)	1.9	2.6	4.0	4.0
E6	Treatment (TIA)	1.8	2.4	3.8	3.9
E7	Urgent response	2.0	2.8	4.0	4.0
E8	Assessment (stroke)	2.0	2.6	4.0	4.0
E9	Treatment (stroke)	2.0	2.8	4.0	4.0
E10	Specialist rehabilitation	2.0	2.7	4.0	4.0
E11	End-of-life care	2.0	2.8	2.8	3.8
E12	Seamless transfer of care	2.0	2.8	4.0	4.0
E13	Long-term care	2.0	2.6	3.9	4.0
E14	Review	1.9	2.6	3.9	4.0
E15	Participation in community	2.0	3.0	4.0	4.0
E16	Return to work	1.1	1.4	2.3	2.5

Key
0
1
2
3
4
5



<b>Your details</b>		
<b>Name:</b>	Consensus	
<b>Occupation/Role:</b>	Nurse	
<b>Professional body (if applicable):</b>		
<b>Band/Grade:</b>	6	
<b>Profile Summary</b>		
	<b>Average level</b>	
<b>Elements covered</b>	<b>Knowledge</b>	<b>Skills</b>
Awareness raising	2.8	3.0
Managing risk	2.7	3.0
Information	2.7	3.0
User involvement	2.3	3.0
Assessment (TIA)	2.6	2.8
Treatment (TIA)	2.4	2.8
Urgent response	2.8	2.9
Assessment (stroke)	2.6	2.5
Treatment (stroke)	2.8	2.7
Specialist rehabilitation	2.7	2.9
End-of-life care	2.8	2.9
Seamless transfer of care	2.8	2.9
Long-term care	2.6	2.9
Review	2.6	2.9
Participation in community	3.0	2.6
Return to work	1.4	2.5

**So...**

....what how can the UKFST & SSEF support stroke workforce development for the future?

- We're are facing tough times
- We need practical solutions
  
- Drive down costs
- And at the same time
- Deliver high quality care

- Reform how services are organised, managed and delivered
- New business models
- Innovate and improve services
- Outsourcing and sharing services
- Procuring on larger/more cost-effective scale



# Bottom line

- We need practical ways to maximise value for money
- UKFST & the SSEF can support ways to do just that



# But How?

- High quality stroke care is care that is right for that patient at that point on their care pathway
- To deliver the right care staff must have the right knowledge, skills and abilities
- To ensure that staff have the right knowledge, skills and abilities, they need to have had the right training for their role on the stroke pathway

- How can you know whether staff have the right knowledge, skills and abilities?
- How can you know that training is targeted at the right topics, and at the right level?
- What training is worth investing in?
- What training should staff have in the services that are being procured?

- Have training that is recognised and quality assured by the UK stroke community – endorsed by UKFST, & so SSEF-compliant
- Demand staff that have had training that has been endorsed by the UKFST, & so SSEF-compliant



# UK Forum for Stroke Training

- Considering what training is needed? - use the SSEF training needs tools & SSEF role profiles
- Developing stroke-specific training? - ensure it is SSEF-compliant and is endorsed by the UKFST
- Looking for useful education and training? - go to UKFST website to see all endorsed courses
- Help ensure the UK's stroke workforce is trained to the highest standard, so that they can deliver the highest possible quality of care

# Contacts

Email: [ukfst@stroke.org.uk](mailto:ukfst@stroke.org.uk)

Help Line: 0121 441 6414; 10am to 12pm - Mon, Wed, and Fri

UKFST (link from UKSF website)

<http://www.ukstrokeforum.org>

SSEF (link from the UKFST website)

[http://www.dh.gov.uk/prod\\_consum\\_dh/groups/dh\\_digitalassets/@dh/@en/@ps/@sta/@perf/documents/digitalasset/dh\\_116343.pdf](http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/@sta/@perf/documents/digitalasset/dh_116343.pdf)



Thank you



# NIMAST Conference 2011

## The Stroke Journey

21<sup>st</sup> October 2011

Lagan Valley Island Centre